Somewhere Over the Rainbow:
How to Make Effective Use of Colors
in Scientific Visualizations

Reto Stauffer

`http://hclwizard.org`

Introduction

Color:

- Integral element in graphical displays.
- Easily available in (statistical) software.
- Omnipresent in (electronic) publications: Technical reports, electronic journal articles, presentation slides.

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- Easily available in (statistical) software.
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Problem: Little guidance about how to choose appropriate colors for a particular visualization task.

Question: What are useful color palettes for coding qualitative and quantitative variables?

Introduction
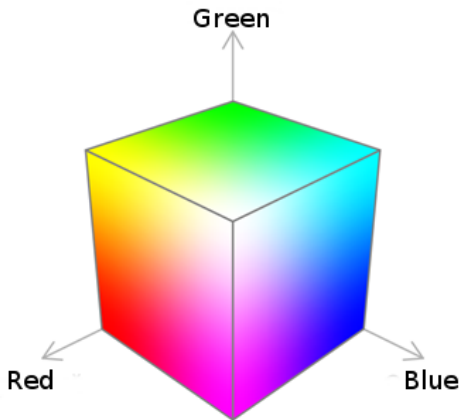
Main goal of our work:

- Raise awareness of the issue.
- Introduce Hue-Chroma-Luminance (HCL) model.
  - Based on human perception.
  - Better control for choosing color palettes.
- Provide convenient software for exploring and assessing HCL-based palettes.
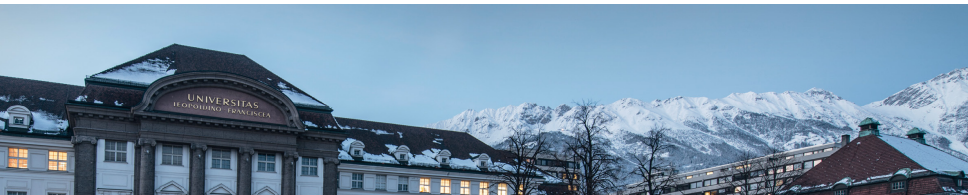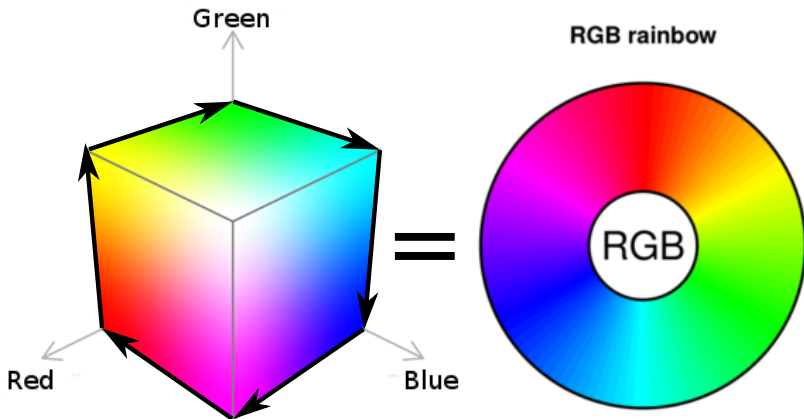
Common Sense

Using Red-Green-Blue Based Color Maps

RGB Rainbow

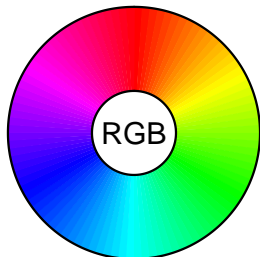
RGB color space: And the (in)famous rainbow color palette.
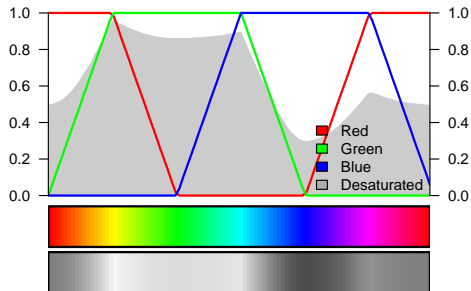
RGB Rainbow

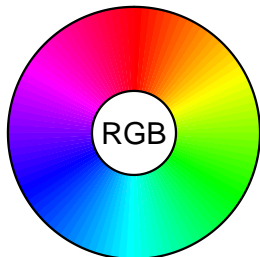**RGB color space:** And the (in)famous rainbow color palette.

RGB Rainbow

RGB Rainbow

RGB rainbow

RGB rainbow spectrum

RGB

Red
Green
Blue
Desaturated

- The default color in many software packages.
- Conveniently used by many practitioners.
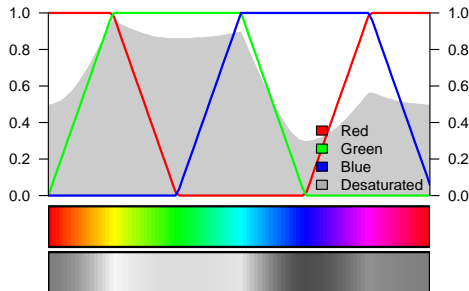- Defaults only change slowly (if at all).

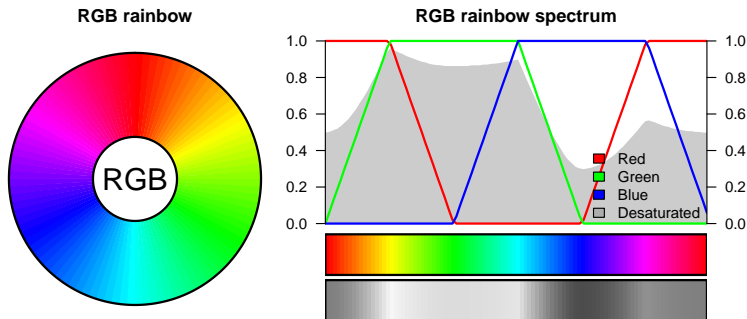# RGB Rainbow

RGB rainbow

RGB rainbow spectrum

- The default color in many software packages.
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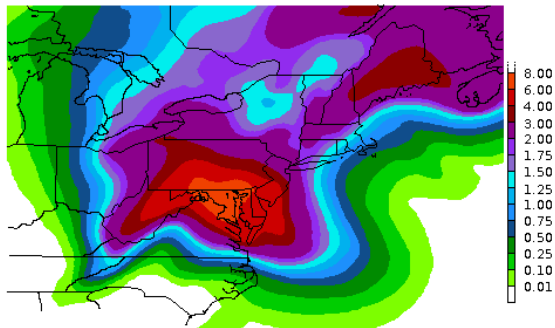- Defaults only change slowly (if at all).

Question: Everybody does it – why should it be wrong?
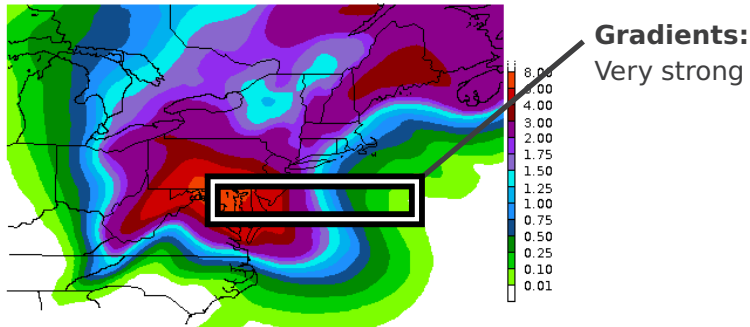
What's Wrong?

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Original figure as published by the NOAA.
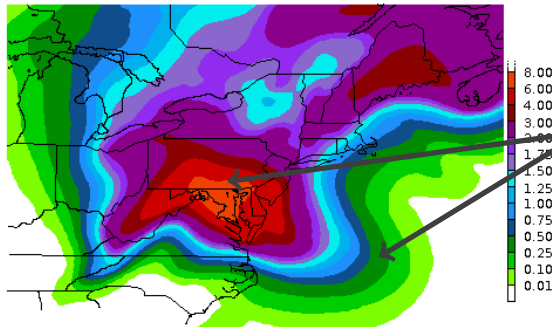
NOAA forecast, www.noaa.gov, 2012-10-27.

What's Wrong?

Gradients:
Very strong

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Original figure as published by the NOAA.

What's Wrong?
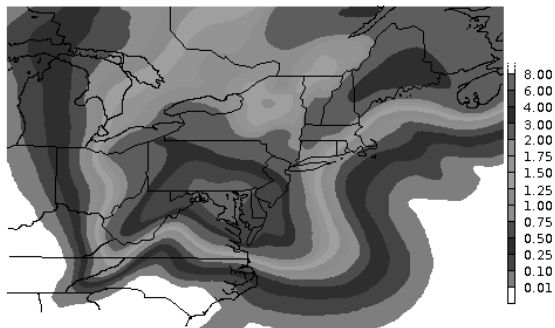
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120-hour Day 1-5 Rainfall Forecast

Original figure as published by the NOAA.

Gradients:
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Saturation
Highly-saturated colors

What's Wrong?

Hurricane Sandy
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Original figure as published by the NOAA.

Gradients:
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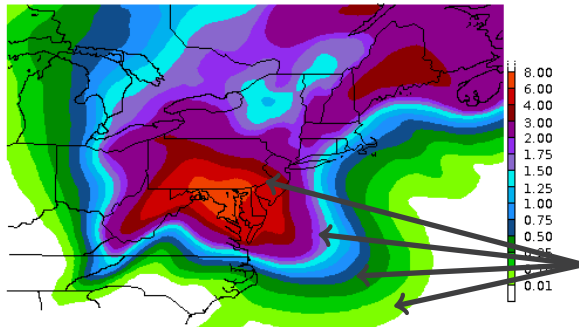**Saturation**
Highly-saturated colors

Discontinuous
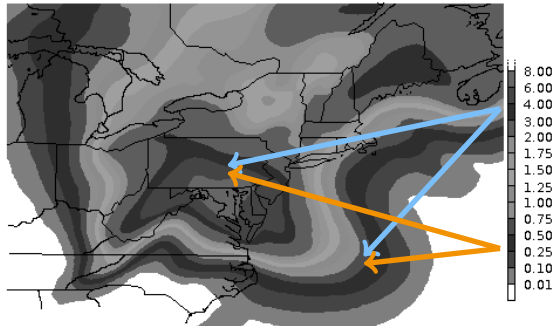Bright,   dark,
bright, dark, . . .

What's Wrong?

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Desaturated version of the original figure.
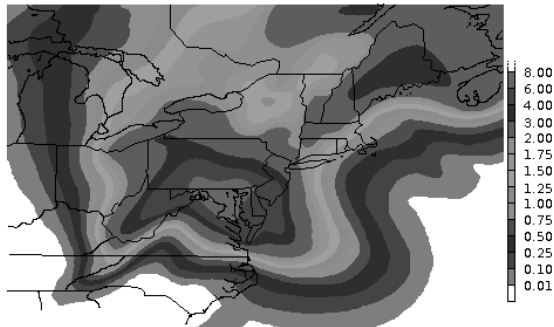
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Assignment
No longer unique

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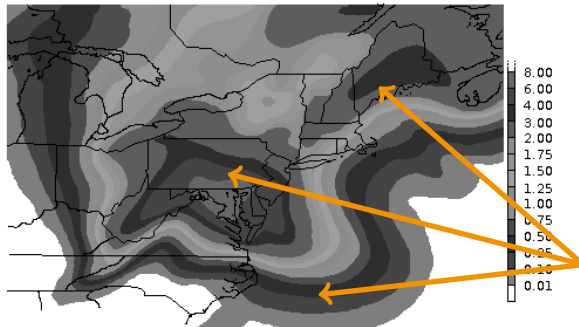
Desaturated version of the original figure.

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Interpretation
Where is the maximum?

What's Wrong?

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Desaturated version of the original figure.
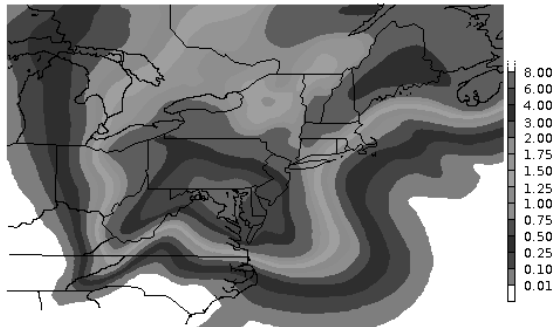
Assignment
No longer unique

Interpretation
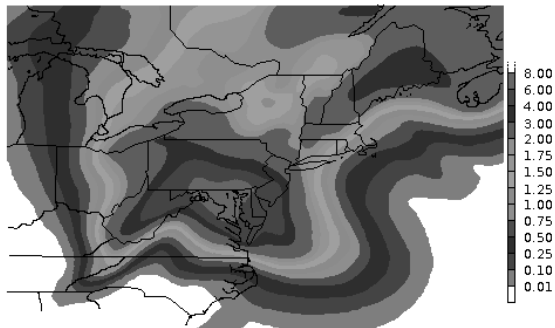Where is the maxi-
mum?

Focus
On dark artefacts

What's Wrong?

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Desaturated version of the original figure.

What's Wrong?

Desaturated version of the original figure.
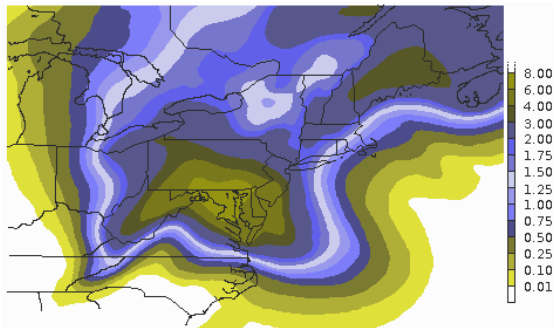
What's Wrong?

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

What color-blind people see (red-green weakness).

About **5% of all Europeans** are affected.

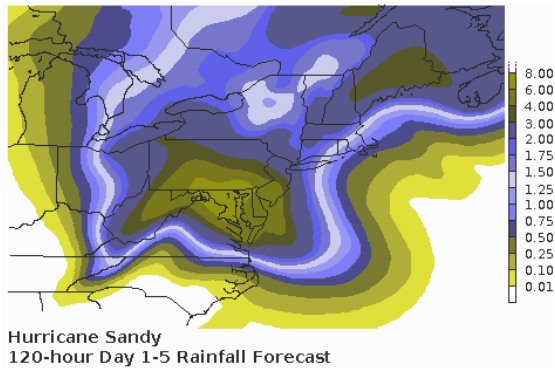# What's Wrong?

Hurricane Sandy
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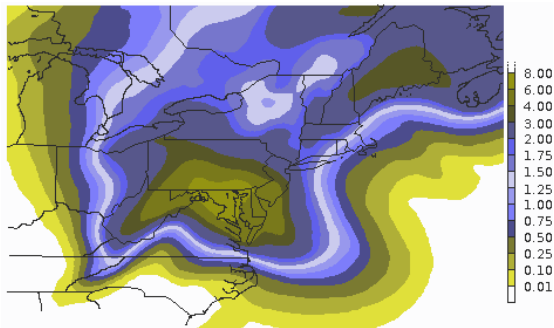**End-user**
Who is it?

What's Wrong?

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

End-user
Who is it?

Consider
Visual constraints?

What color-blind people see (red-green weakness).
About **5% of all Europeans** are affected.

Challenges

Summary: The colors in a palette should

- be simple and natural,
- not be unappealing,
- highlight the important information,
- not mislead the reader,
- work everywhere and for everyone.

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In practice:

- People often do not think about it at all.
- . . . and simply use default colors.

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Summary: The colors in a palette should
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- work everywhere and for everyone.

In practice:
- People often do not think about it at all.
- . . . and simply use default colors.

Potential problems:
- For end users – reviewers, supervisor, collegue, customer.
- For your own day-to-day work.
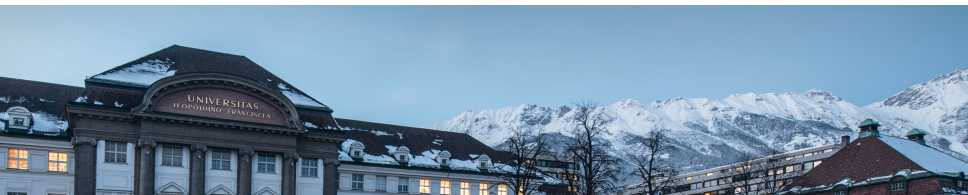
The Hue-Chroma-Luminance Color Space

A perception-based Color Space

Perception-Based Way: HCL

Advantages:

- Hue: Type of color.

Hue

- Chroma: Colorfullness.

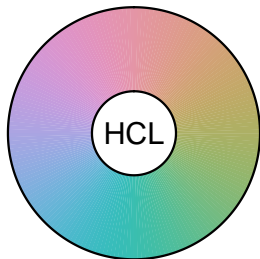**Chroma**

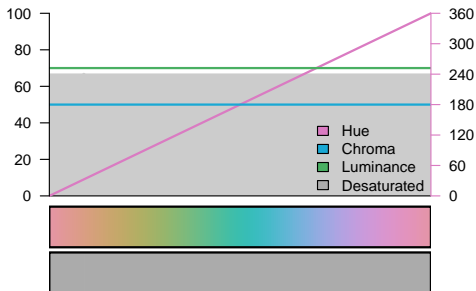- Luminance: Brightness.

Luminance

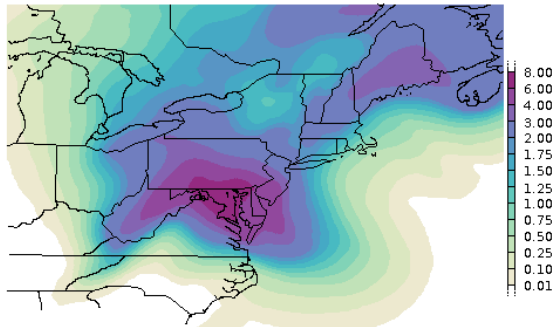# Perception-Based Way: HCL

A HCL rainbow

HCL rainbow spectrum

- **H**ue (*defines the color*)
- **C**hroma (*defines the colorness*) and
- **L**uminance (*defines the brightness*)

HCL Version

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Same information, changed color scheme.

HCL Version

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Colors:
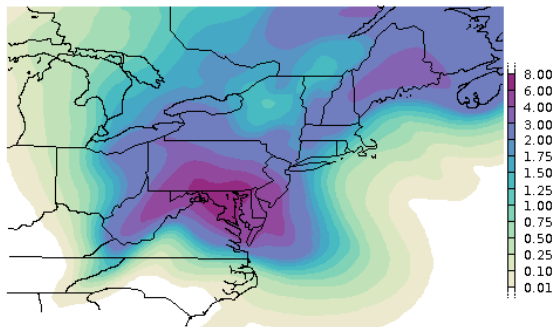Smooth gradients.

Same information, changed color scheme.
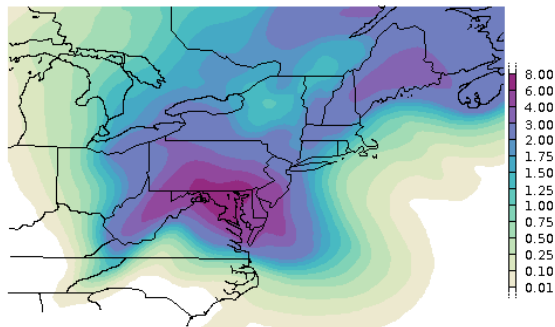
HCL Version

Hurricane Sandy
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Same information, changed color scheme.

Colors:
Smooth gradients.

Information:
Guiding, no hidden information.

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Colors:
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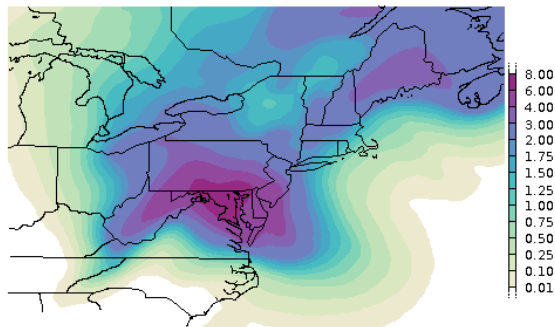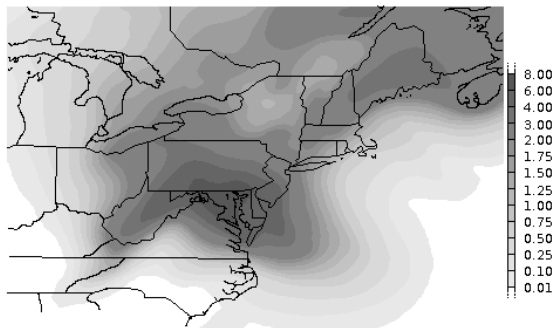
Information:
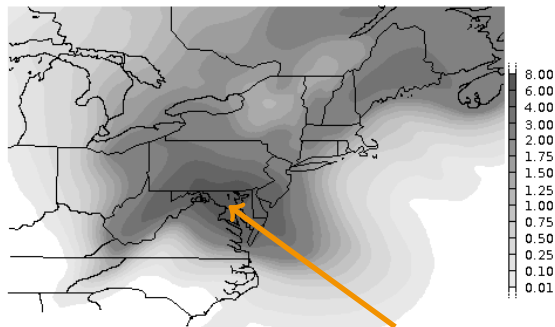Guiding, no hidden information.

Works:
Screen, projector, gray-scaled device.

HCL Version

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Desaturated representation of the HCL-version.

HCL Version

	8.00
	6.00
	4.00
	3.00
	2.00
	1.75
	1.50
	1.25
	1.00
	0.75
	0.50
	0.25
	0.10
	0.01

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Desaturated representation of the HCL-version.

Assignment:
Higher values $\Rightarrow$ lower luminance.
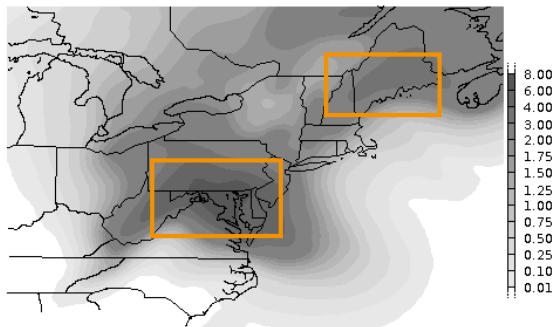
HCL Version

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

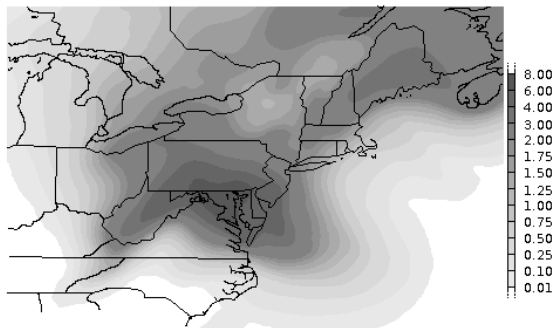*Desaturated representation of the HCL-version.*

Assignment:
Higher values $\Rightarrow$ lower luminance.

Focus:
leads readers to most important areas.

HCL Version

Assignment:
Higher values $\Rightarrow$ lower luminance.

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leads readers to most important areas.

Hurricane Sandy
120-hour Day 1-5 Rainfall Forecast

Desaturated representation of the HCL-version.

Summary:
Solved a lot of problems by changing the color palette.
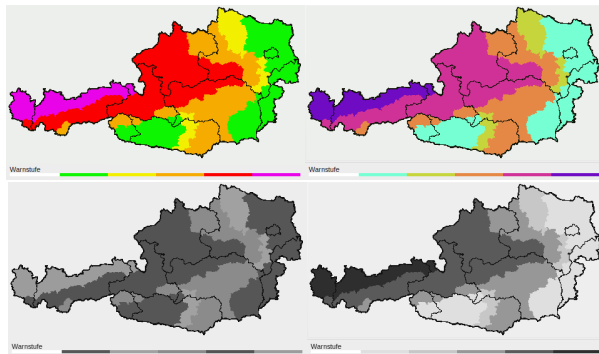
Warning Map Example
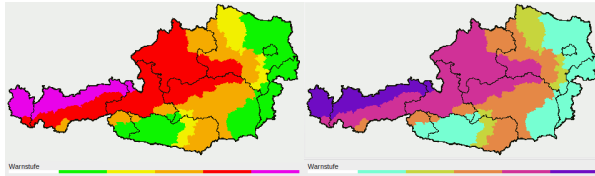
Colorized
Original (left)
HCL idea (right)

UBIMET GmbH, www.uwz.at, 2013-05-31.
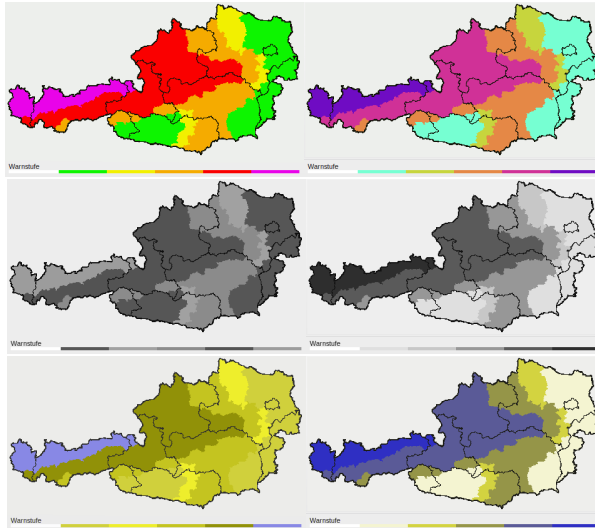
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HCL idea (right)

Gray-scale

Warning Map Example

Colorized
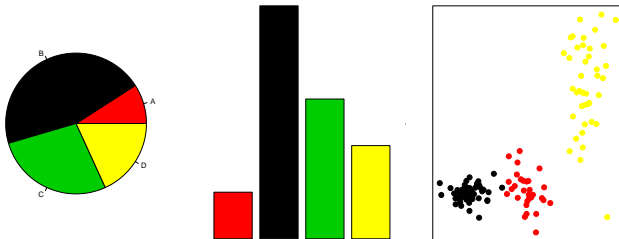*Original (left)*
HCL idea (right)

Gray-scale

Deuteranopia
Red-Green
weakness

Color Palettes: Qualitative

Goal: Code quantitative data.

Color Palettes: Qualitative

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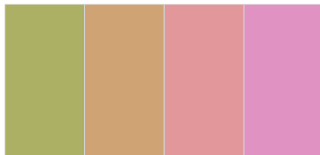
Color Palettes: Qualitative

Goal: Code quantitative data.
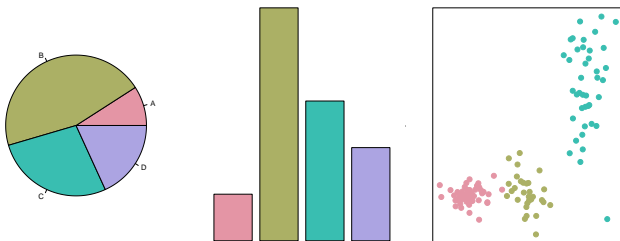
Solution: Take colors with different hues, but keep chroma and luminance constant. E.g.: $(H, 50, 70)$

Color Palettes: Sequential

Goal: Code quantitative data (e.g., probabilities) where one side is of main interest.
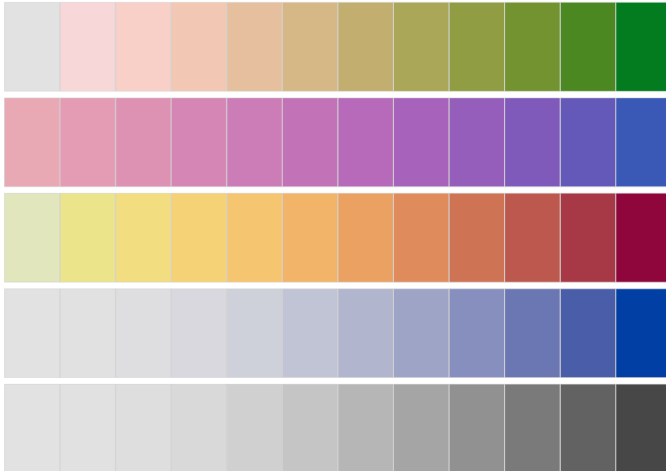
Color Palettes: Sequential

Goal: Code quantitative data (e.g., probabilities) where one side is of main interest.

Solution: Constant hue and changing chroma/luminance.
E.g., $(90 - 0, 30 - 100, 90 - 50)$.

Color Palettes: Diverging

Goal: Code quantitative data and highlight both ends of the spectrum (e.g., anomalies, wet/dry, probabilities, . . .).

Color Palettes: Diverging
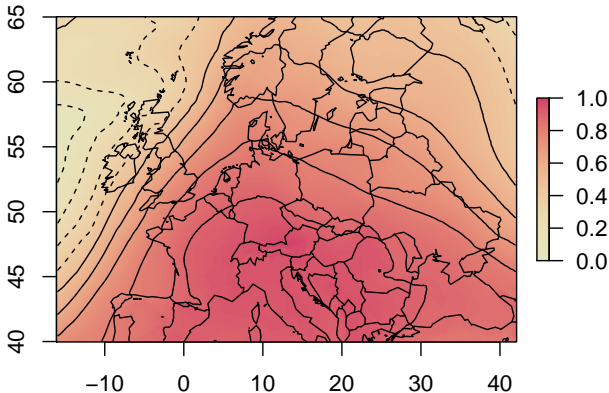
Goal: Code quantitative data and highlight both ends of the spectrum (e.g., anomalies, wet/dry, probabilities, . . .).

Solution: Diverging color schemes; combine sequential schemes with smooth transition.
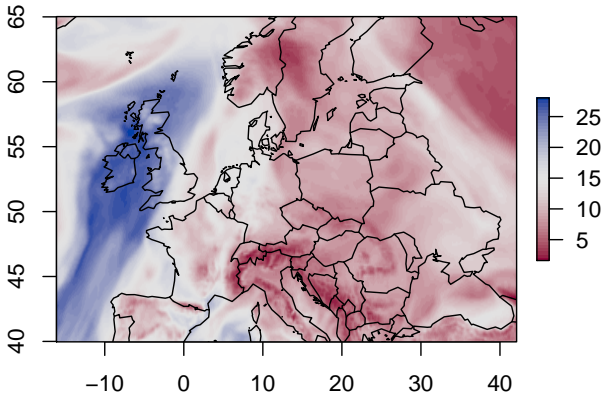
Color Palettes: Diverging

Goal: Code quantitative data and highlight both ends of the spectrum (e.g., anomalies, wet/dry, probabilities, . . .).

Model Comparison
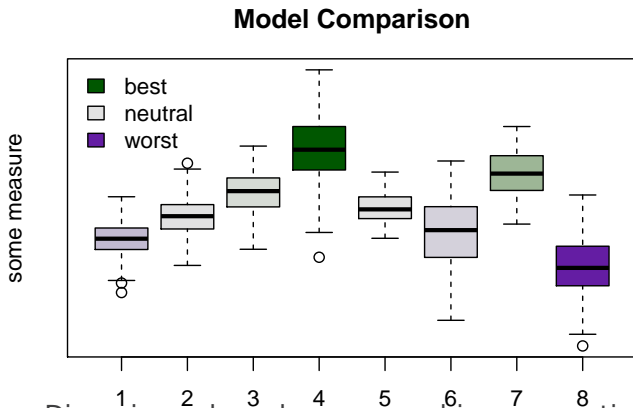
Solution: Diverging color schemes; combine sequential schemes with smooth transition.

Experiences With Practitioners

In the beginning

- Hesitation of colleagues.
- "Not necessary!"
- "Why should we change existing products?"
- "Everybody does it like this . . . "

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A few days later

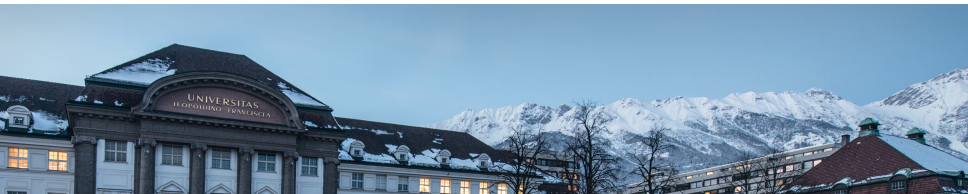- Mainly positive feedback.
- Decrease of misinterpretations in classroom ("Weather & Forecast").
- "Much easier to interpret . . . "
- "How can I make use of those palettes (in my software)?"

The R colorspace Package

A perception-based Color Space

R colorspace

```
> library('colorspace')
> # Interactively choosing color palettes
> #
> # Variant A:
> # pal <- choose_palette()
> #
> # Variant B (requires shiny and shinyjs):
> # pal <- hclwizard()
```
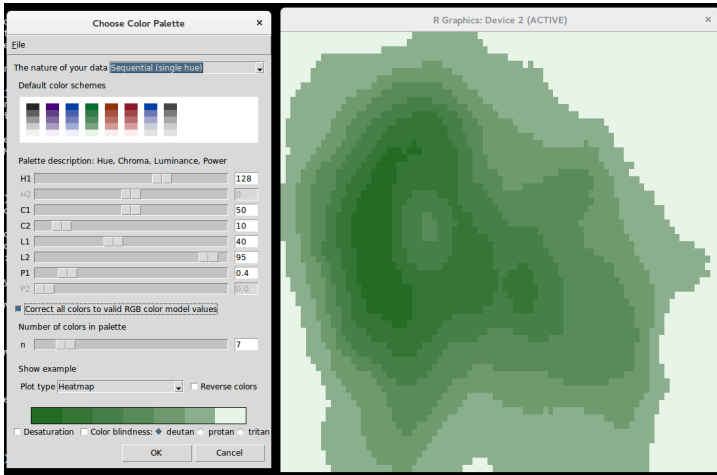
R colorspace

Figure: Screenshot of the tikz choose_palette interface.
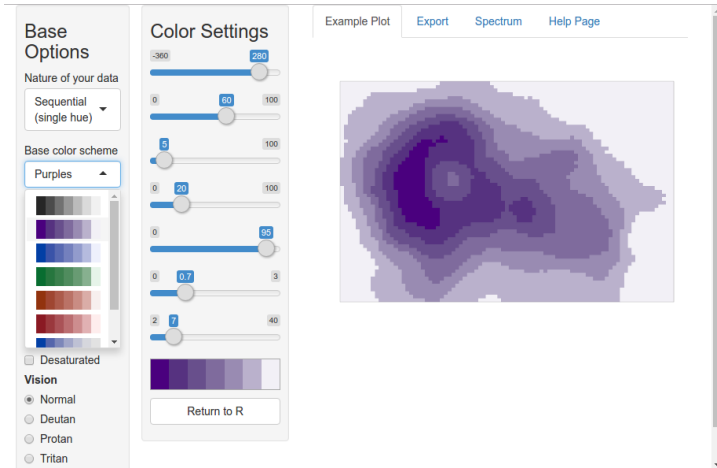
R colorspace

Figure: Screenshot of the hclwizard interface.

R colorspace

Use colorspace package on command-line level

```
> # choose_palette and hclwizard return a colormap function
> class(pal)

[1] "function"

> # function (n, h = c(12, 265), c = 80, l = c(25, 95), power = 0.7,
> #          fixup = TRUE, gamma = NULL, alpha = 1, ...)
```

R colorspace

Use colorspace package on command-line level

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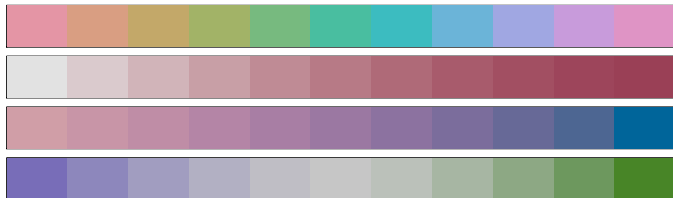Draw a color map with *N* colors:

```
> pal(3)
[1] "#7C0607" "#F1F1F1" "#1F28A2"

> pal(9)
[1] "#7C0607" "#953C3D" "#AF6869" "#CA9C9C" "#F1F1F1" "#A3A4C9" "#7577B1"
[8] "#4D50A1" "#1F28A2"
```

R colorspace

Basic colorspace wrapper methods:

```
> qual <- rainbow_hcl(n=11)
> seq  <- sequential_hcl(n=11, h=0, l=c(90,40), c.=c(0,60))
> heat <- heat_hcl(n=11, h=c(0,-120), l=c(70,40), c.=c(30,60))
> div  <- diverge_hcl(n=11, h=c(270,120), c=60, l=c(50,80))
```
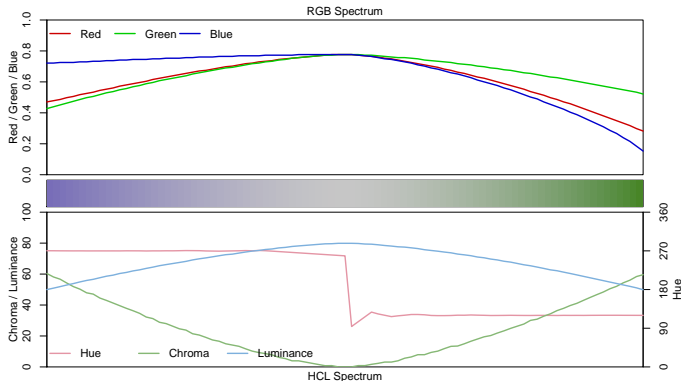
R colorspace

Assess the spectrum of a color map:

```r
> div  <- diverge_hcl(n=91, h=c(270,120), c=60, l=c(50,80))
> specplot( div )
```
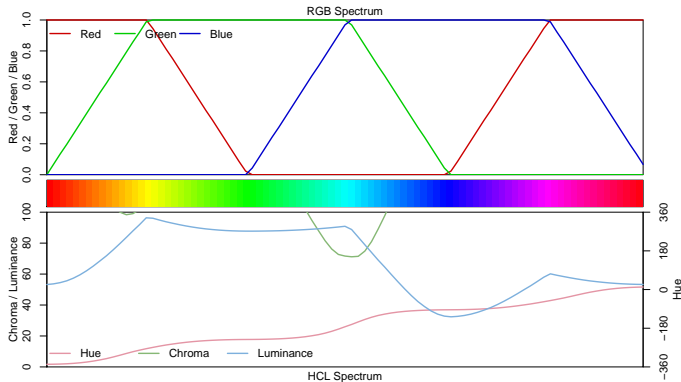
R colorspace

Assess the spectrum of a color map:

```
> rainbow  <- rainbow(91)
> specplot( rainbow )
```

R colorspace

Use colorspace to convert colors:

```
> div  <- diverge_hcl(n=5, h=c(270,120), c=60, l=c(50,80))
> RGB <- hex2RGB( div );        RGB

             R          G         B
[1,] 0.4705882 0.4274510 0.7215686
[2,] 0.6666667 0.6549020 0.7568627
[3,] 0.7764706 0.7764706 0.7764706
[4,] 0.6039216 0.6862745 0.5803922
[5,] 0.2823529 0.5215686 0.1529412

> # Convert to HCL
> HCL <- as(RGB,"polarLUV");    HCL

             L           C          H
[1,] 49.96609 60.378199003 270.31045
[2,] 69.49331 20.598091195 270.26623
[3,] 79.88122  0.006140369  94.09931
[4,] 69.23223 21.080046408 119.96933
[5,] 49.85643 59.608000199 119.81271
```

R colorspace

One of the "core functions" is `polarLUV`:

```
> L <- seq(100, 30, lengt=12)
> C <- seq(40,  80, length=12)
> H <- rep( c(0,120,240), c(4,4,4) )
> HCL <- polarLUV(H=H, C=C, L=L)
```

R colorspace

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```
> L <- seq(100, 30, lengt=12)
> C <- seq(40,  80, length=12)
> H <- rep( c(0,120,240), c(4,4,4) )
> HCL <- polarLUV(H=H, C=C, L=L)
```

Convert colors to hexadeimal representation:

```
> hexT <- hex( as(HCL,"RGB"), fixup=TRUE)
> hexF <- hex( as(HCL,"RGB"), fixup=FALSE)
```

R colorspace

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```
> L <- seq(100, 30, lengt=12)
> C <- seq(40,  80, length=12)
> H <- rep( c(0,120,240), c(4,4,4) )
> HCL <- polarLUV(H=H, C=C, L=L)
```
What does the `fixup=TRUE`:
```
> as(HCL,"RGB")
```

```
                 R           G           B
 [1,]  1.50358973  0.85466492  0.95620852
 [2,]  1.33963389  0.70133126  0.80120053
 [3,]  1.18684461  0.56676651  0.66377437
 [4,]  1.04495144  0.44977227  0.54287660
 [5,]  0.27519179  0.56279146  0.20191278
 [6,]  0.19728039  0.46266385  0.12965811
 [7,]  0.13385835  0.37503736  0.07240051
 [8,]  0.08354332  0.29909188  0.02861425
 [9,] -0.01705634  0.20360461  0.48078327
[10,] -0.05184201  0.15500028  0.41481690
[11,] -0.07965869  0.11583956  0.36140338
[12,] -0.10459109  0.08556191  0.32440858
```

Summary

Choice of colors:

- Use color with care!
- Think about who the readers/users are.
- Avoid large areas of flashy, highly-saturated colors.
- Employ monotonic luminance scale for numerical data.

Try it yourself:

- `http://hclwizard.org`
- *colorspace* in R.

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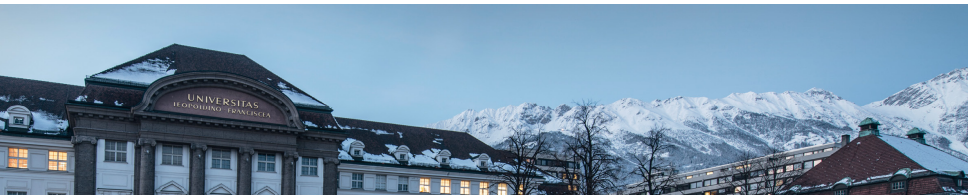
Thank you for your attention!

And Today?

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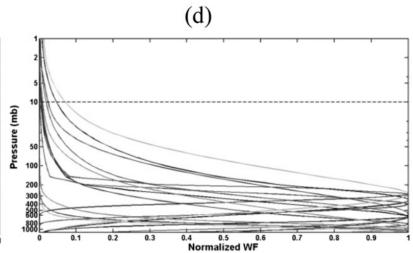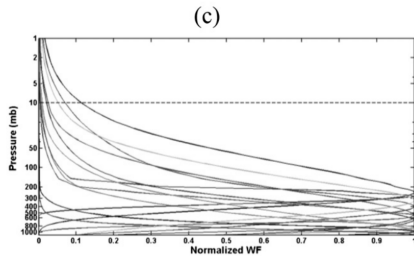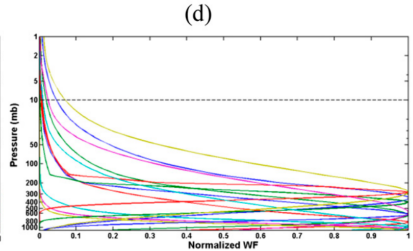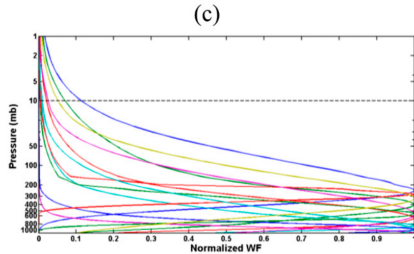Editorials
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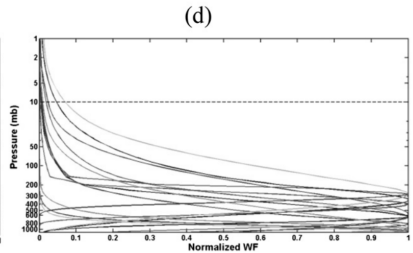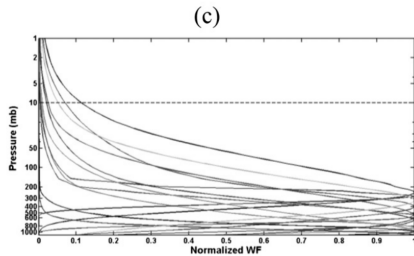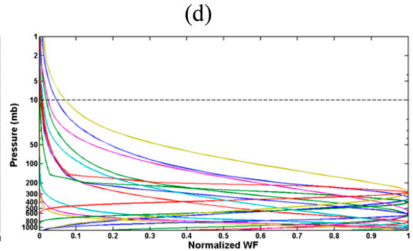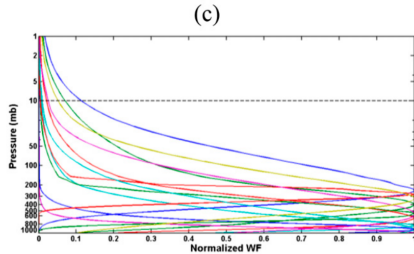Articles Published
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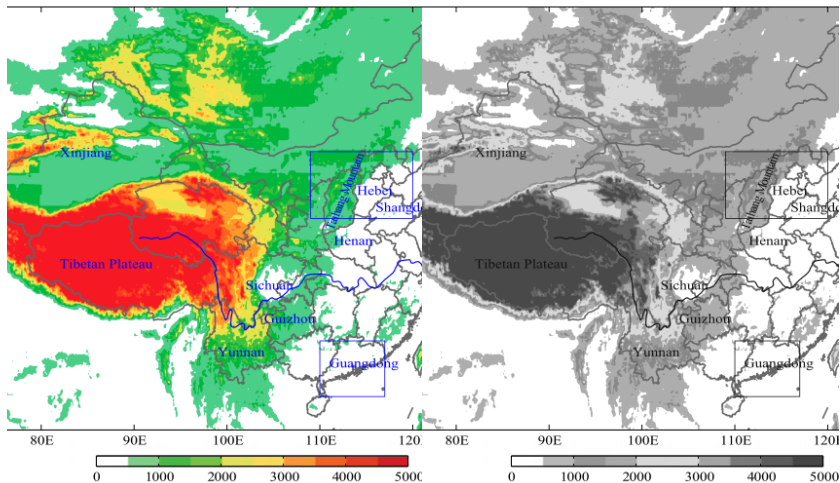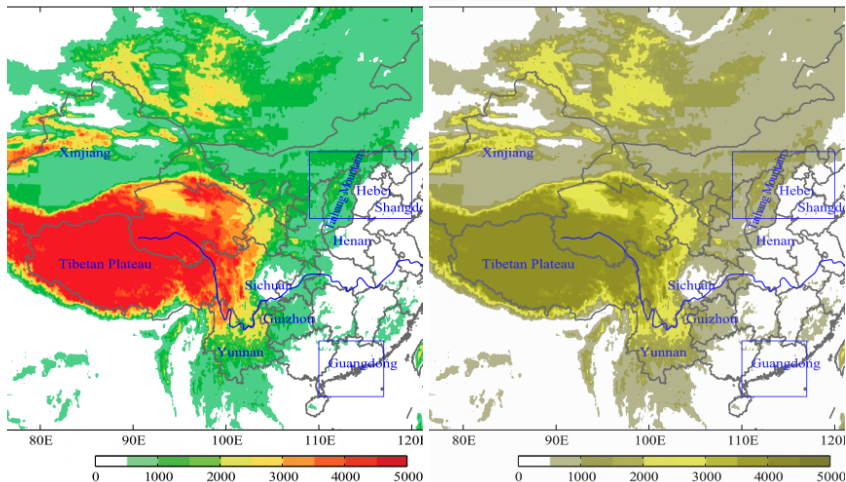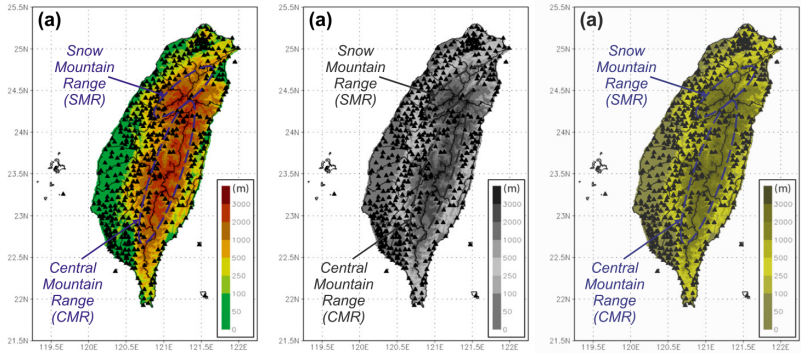# And Today? (Lin et al. 2017)

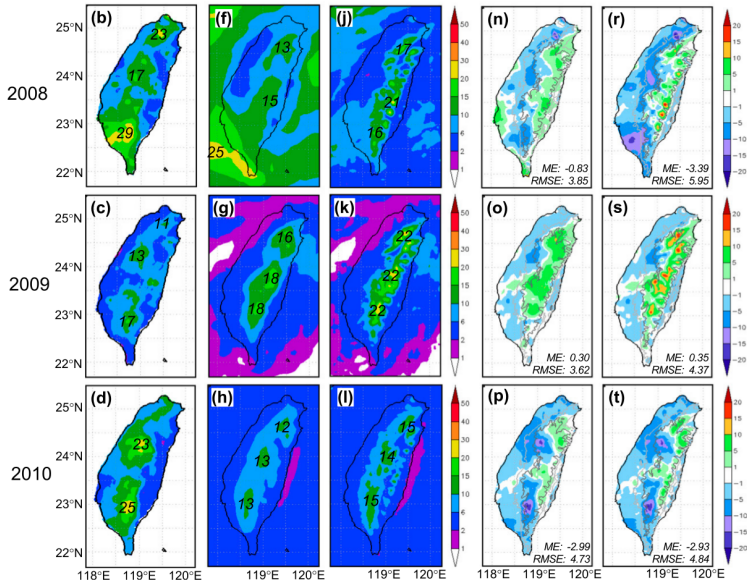# And Today? (Lin et al. 2017)

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